

Family and Consumer Science

Department 10 4-H and Vocational

4-H and Vocational

General Regulations for 4-H and Vocational

Eligibility:

- 1 4-H Club members must have passed their eighth birthday but not have passed their nineteenth birthday by January 1 of the current year.
- 2 Exhibitors must be 4-H members, a project in the field in which they wish to make entry and be under the supervision of Pennsylvania State University Cooperative Extension Service by July 1 preceding the fair.
- 3 Students enrolled in an accepted vocational school curriculum must be conducting a project in the class in which they wish to make entry.
- 4 Students enrolled in general home economics in a comprehensive high school are considered as qualifying.
- 5 All entries shall be approved prior to the fair by a member of Pennsylvania Department of Education, Agriculture or Family and Consumer Science staff, or their designated representative.
- 6 NOTE: In any case where there is reference to 4-H and Vocational classes, the Fair has the option - if there is a sufficient number of available exhibits -- to divide the show into two, one for 4-H and one for Vocational, or they may be shown together.
- 7 NOTE: 4-H or FFA member must be present and must have charge of his/her animal at the time of judging.

What's the real purpose of youth (4-H & FFA) livestock projects?

- 1 One purpose is to teach young people how to feed, fit, and show their animals. The more important purpose is to provide an opportunity for personal growth and development of the young person.
- 2 The Josephson Institute of Ethics has developed a curriculum, which identifies six core values, which may help to better describe the value of youth livestock projects.
- 3 This curriculum also presents the idea that people develop and strengthen character by practicing certain behaviors just as muscles are built through exercise.
- 4 Therefore, the purpose of the youth livestock program (4-H and FFA) is to provide opportunities for young people to develop character. The character traits identified and some practices (exercises) that may build character follow:
 - a) Trustworthiness - includes honesty, promise keeping and loyalty daily feeding, watering of animals (promise keeping) adheres to possession deadlines

(honesty) adheres to withdrawal times on drugs and de-wormer only the appropriate use of approved drugs

- b) Respect - includes courtesy and proper treatment of people and things proper handling of animals, treat humanely proper care of animals listens to and follows advice of advisors recognizes that animal projects are dependent on 4-H'er and provides daily feed and water
 - c) Responsibility - includes the pursuit of excellence, accountability and perseverance. daily feeding and watering (even on the busy, difficult days) goes beyond providing the daily needs of the animal in giving additional time and attention to produce a winner adheres to deadlines for entry forms and for arrival at livestock shows never gives up in the show ring (perseverance)
 - d) Fairness - involves consistently applying rules and standards appropriately for different age groups and ability levels. feed only approved livestock rations only the appropriate use of approved drugs accepts winning or losing with grace conduct in the show ring follows recommended procedure
 - e) Caring - promoting the well being of people and things in a young person's world. It denotes action and not just feelings. Daily feeding and watering provides clean barn/stall for animal treats animal humanely at all times
 - f) Citizenship - includes making the home community and county a better place to live for themselves and others. accepting instructions winning and losing with grace helping others at stock shows teaching younger members treating animals humanely ensuring that your meat animal is safe for consumption
- 5 All Elementary and Secondary school age children are eligible to compete. Entries must be the work of the pupils of the exhibitor and must have been done in school under the supervision of the teacher since the proceeding fair and during the school term.

General Regulations for Family and Consumer Science

- 1 Each item must have been made by a 4-H member who is enrolled in a 4-H project within the current year.
- 2 Exhibits should portray base requirements as outlined in specific 4-H projects
- 3 Posters shall be size 14" x 22" (half of a large poster board)

Superintendent	Telephone
Susan Belford	724-254-2239
Jeanene Stewart	724-254-4649

			1st	2nd	3rd	4th
			\$3.00	\$2.50	\$2.00	\$1.50
4H = 4H & FFA			S = Section		C = Class	
D	S	C	Description			

Child Care and Self-care						
Babysitting (Youth 12 to 18)						
10	N01	1	Babysitting Kit with container, emergency information, first aid kit, and activities			
10	N01	3	Handmade educational toy or game for young child			
10	N01	5	Children can be fun Develop a specific child's' game			
Consumer Education and Family						
Let Me Do It (8 to 10 years)						
10	N03	7	Display at least (5) completed activity sheets and a poster illustrating something you learned from this project.			
10	N03	9	A 4-H project story.			
On My Own and O.K.						
10	N05	11	A Poster or educational exhibit of a safety skill you learned in one (1) of these lessons.			
10	N05	13	A 4-H project story			
Family Strengths -						
Spending Time Together (younger families)						
10	N07	15	A portfolio or collection of activities you have done in this project			
10	N07	17	A 4-H project story.			
Sharing Across Generations (children and older adults)						
10	N09	19	A portfolio or collection of activities you have done in this project			
10	N09	21	A 4-H project story.			
Generation Celebration (children and older adults)						

10	N11	23	Exhibit complete project book
10	N11	25	A 4-H project story.
Kids and Kash Issue			
10	N11	27	Kids and Kash Issue 1 - A 4-H project story.
10	N11	29	Kids and Kash Issue 2 - A 4-H project story.
10	N11	31	Kids and Kash Issue 3 - A 4-H project story.
10	N11	33	Kids and Kash Issue 4 - A 4-H project story.