

School Junior Food Exhibits

Department 10 4-H and Vocational

4-H and Vocational

General Regulations for 4-H and Vocational

Eligibility:

- 1 4-H Club members must have passed their eighth birthday but not have passed their nineteenth birthday by January 1 of the current year.
- 2 Exhibitors must be 4-H members, a project in the field in which they wish to make entry and be under the supervision of Pennsylvania State University Cooperative Extension Service by July 1 preceding the fair.
- 3 Students enrolled in an accepted vocational school curriculum must be conducting a project in the class in which they wish to make entry.
- 4 Students enrolled in general home economics in a comprehensive high school are considered as qualifying.
- 5 All entries shall be approved prior to the fair by a member of Pennsylvania Department of Education, Agriculture or Family and Consumer Science staff, or their designated representative.
- 6 NOTE: In any case where there is reference to 4-H and Vocational classes, the Fair has the option - if there is a sufficient number of available exhibits -- to divide the show into two, one for 4-H and one for Vocational, or they may be shown together.
- 7 NOTE: 4-H or FFA member must be present and must have charge of his/her animal at the time of judging.

What's the real purpose of youth (4-H & FFA) livestock projects?

- 1 One purpose is to teach young people how to feed, fit, and show their animals. The more important purpose is to provide an opportunity for personal growth and development of the young person.
- 2 The Josephson Institute of Ethics has developed a curriculum, which identifies six core values, which may help to better describe the value of youth livestock projects.
- 3 This curriculum also presents the idea that people develop and strengthen character by practicing certain behaviors just as muscles are built through exercise.
- 4 Therefore, the purpose of the youth livestock program (4-H and FFA) is to provide opportunities for young people to develop character. The character traits identified and some practices (exercises) that may build character follow:
 - a) Trustworthiness - includes honesty, promise keeping and loyalty daily feeding, watering of animals (promise keeping) adheres to possession deadlines (honesty)

adheres to withdrawal times on drugs and de-wormer only the appropriate use of approved drugs

- b) Respect - includes courtesy and proper treatment of people and things proper handling of animals, treat humanely proper care of animals listens to and follows advice of advisors recognizes that animal projects are dependent on 4-H'er and provides daily feed and water
 - c) Responsibility - includes the pursuit of excellence, accountability and perseverance. daily feeding and watering (even on the busy, difficult days) goes beyond providing the daily needs of the animal in giving additional time and attention to produce a winner adheres to deadlines for entry forms and for arrival at livestock shows never gives up in the show ring (perseverance)
 - d) Fairness - involves consistently applying rules and standards appropriately for different age groups and ability levels. feed only approved livestock rations only the appropriate use of approved drugs accepts winning or losing with grace conduct in the show ring follows recommended procedure
 - e) Caring - promoting the well being of people and things in a young person's world. It denotes action and not just feelings. daily feeding and watering provides clean barn/ stall for animal treats animal humanely at all times
 - f) Citizenship - includes making the home community and county a better place to live for themselves and others. accepting instructions winning and losing with grace helping others at stock shows teaching younger members treating animals humanely ensuring that your meat animal is safe for consumption
- 5 All Elementary and Secondary school age children are eligible to compete. Entries must be the work of the pupils of the exhibitor and must have been done in school under the supervision of the teacher since the proceeding fair and during the school term.

General Regulations for School Junior Food Exhibit

- 1 Open to boys and girls up to and including High School Age.
- 2 Must be School Project

Superintendent		Telephone			
Susan Belford		724-254-2239			
Jeanene Stewart		724-254-4649			
		1st	2nd	3rd	4th
		\$3.00	\$2.50	\$2.00	\$1.50
4H = 4H & FFA		S = Section		C = Class	
D	S	C	Description		

Canned Fruits			
10	O55	737	Apple Sauce
10	O55	739	Blackberries
10	O55	741	Huckleberries
10	O55	743	Peaches
10	O55	745	Pears
10	O55	747	Prunes
10	O55	749	Red Cherries with pits
10	O55	751	White Cherries with pits
Canned Vegetables			
10	O57	753	Beans, lima
10	O57	755	Beans, string
10	O57	757	Beets
10	O57	759	Bread and Butter
10	O57	761	Carrots
10	O57	763	Corn
10	O57	765	Dill
10	O57	767	Peas
10	O57	769	Sour
10	O57	771	Sweet Pickles
10	O57	773	Tomatoes
Baked Breads and Rolls			
10	O59	775	Bread, white, one loaf
10	O59	777	Bread, whole wheat, one loaf
10	O59	779	Cinnamon roll, 1/2 dozen
10	O59	781	Rolls, white, ½ dozen
10	O59	783	Rolls, whole wheat, 1/2 dozen
Pies			
10	O61	785	One crust, cream filled
10	O61	787	One crust, all other fillings

10	O61	789	Two crusts
Candy pound must be shown			
10	O63	791	Chocolate covered
10	O63	793	Chocolate fudge
10	O63	795	Divinity fudge
10	O63	797	Fondant
10	O63	799	Light fudge
10	O63	801	Sea foam
Miscellaneous Products			
10	O65	803	Potato chips, one quart
10	O65	805	Salted nuts, one-half pint
Baked Cookies – six cookies			
10	O67	807	Bar cookies
10	O67	809	Dropped cookies
10	O67	811	Filled cookies
10	O67	813	Pressed cookies
10	O67	815	Rolled cookies
10	O67	817	Sliced or ice box cookies
Butter cakes, iced			
10	O69	819	4 cup cakes
10	O69	821	Chocolate
10	O69	823	Spice
10	O69	825	White
10	O69	827	Yellow
Egg cakes, not iced			
10	O71	829	Angel
10	O71	831	Chiffon
10	O71	833	Sponge
10	O71	835	Bubble